

英 語 (45分)

- 1 この問題は聞き取り検査です。問題 A, 問題 B, 問題 C に答えなさい。問題 A は 1 回だけ, 問題 B と問題 C はそれぞれ 2 回ずつ繰り返し返して放送されます。

問題 A これから, 英語の文章が読まれます。次に示す英文が, 読まれた文章の内容と合うように(1)~(5)に, 指定された語数の英語の語(句)を入れて, 英文を完成しなさい。ただし, 同じ番号のところには同じ語(句)が入ります。

Miwa Tanaka is a teacher of a junior high school. She was (1)[1 語] when the third year students left their junior high school this March. She wanted to give the thirty-seven students in her class flowers (2)[2 語] when they left their school. She planted (3)[1 語] flower seeds in her garden in November last year. She thought, "They will open next March," but they did not open. So she made thirty-seven cards with messages and (4)[2 語] flowers. In the messages she said, "I am (1)[1 語] because I can't teach you next month, but I am happy because you (5)[4 語]."

[注] plant (種)をまく flower seed 花の種

問題 B アメリカに留学している日本人の中学生の Naoki とアメリカ人の友人の Susan の会話が英語で読まれます。(1)~(3)の質問に対する答えを, 指示に従って答えなさい。

- (1) Naoki と Susan の会話は何月に行われたものか。その月の名前を英語で答えなさい。
- (2) Susan は昨夏参加した camp でどんなことをしたか。日本語で答えなさい。
- (3) Naoki が一番興味をもった summer camp の内容を日本語で説明しなさい。

問題 C 中学生の Nobuko が書いた作文の一部が英語で読まれます。(1)~(3)の質問に対する答えを英語で答えなさい。

- (1) When does Nobuko practice running with her club members?

She practices running 3 語で答える

- (2) What did Nobuko see near the finish line?

[注] finish line ゴールライン

She saw 6 語で答える there.

- (3) What has Nobuko learned through running?

If we 10 語程度で答える

- 2 次の英文は, 高校生の恵子(Keiko)と, 彼女が通っている学校で主に環境整備の仕事をしている長野さん(Mr. Nagano)に関するものである。①~⑤に答えなさい。

Mr. Nagano comes to the school at 7:30. He is usually cleaning the yard near the school gate when the students come to school. He also usually takes care of the trees near the gate after school. By doing so, he can see many students. People around him like him because he always smiles when he talks with them.

Keiko is a student at this school. She sees Mr. Nagano near the gate when she gets to school. She often sees him near the gate after school.

One day, Keiko was waiting for her friend near the gate, and Mr. Nagano was taking care of the trees.

Keiko: Hello, Mr. Nagano.

Mr. Nagano: Hello. Are you going home alone today?

Keiko: No. I am waiting for my friend, Yukiko. Today we are going (ア) together because we want to buy some CDs for the school festival. My class will perform a dance in the festival.

Mr. Nagano: I hope your dance will be successful.

Keiko: Thank you. Tomorrow we will start to practice the dance. (a)

Mr. Nagano: Sure. I am looking forward to it.

A week later, when Mr. Nagano was working near the gate, Keiko was coming to the gate alone. He tried to talk to her, but she didn't see him. (イ) She wasn't happy and went through the gate of the school.

The next day, he saw her again, and talked to her.

Mr. Nagano: You didn't look happy when I saw you yesterday. (b) Did anything bad happen?

Keiko: Oh, I'm sorry. I was thinking about our dance.

Mr. Nagano: You will have the school festival soon. Is your class practicing enough?

Keiko: No. I think we have to practice more often, but my classmates are busy, and we don't have time to practice. I am the leader of our dance team, so I often ask my classmates to do something for it. But sometimes my classmates don't help me. I feel that my class is not working together for the school festival. I don't know what to do.

Mr. Nagano: I know how you feel. Being a leader is not easy, but I will tell you one thing. Enjoy your work. Try to smile and be kind to your friends. Then the other students will help you.

Keiko: OK. I will.

Two weeks passed. It was the day after the school festival. Mr. Nagano was taking care of the trees.

At that time Keiko walked toward him, so he talked to her.

Mr. Nagano: I saw your dance. It was very good.

Keiko: Thank you. We didn't get first prize, but we enjoyed our dance.

Mr. Nagano: Did your classmates help you?

Keiko: Yes. Do you remember that you and I talked here about two weeks ago? When we practiced, I always remembered (ウ) your words. About a week ago, I came to school earlier than the other students to make costumes for our dance. I started to make them by myself. (c) I said to them, "You didn't have to come so early. But I'm glad because you are here. Why did you come early?" One of them said, "You are trying hard to make our dance better. We didn't help you much, but you never got angry about it. You always smile when you are working. When I see your smile, I want to help you more." (d)

Mr. Nagano: You had a good experience. If you are angry when you work with other people, they are not happy. But if you smile, people around you will feel happy. (エ) I always tell myself to work with a smile.

Keiko: I see. You are right. In my class, all the classmates began to work together and help each other for the festival. So our dance was very successful. "Work with a smile." I will remember the words.

[注] yard 庭 gate 門 alone 一人で perform ～～を演じる successful うまくいく look forward to ～～を楽しみにする
happen 起こる enough 十分 busy 忙しい pass (時間)が経過する toward ～～の方へ costume 衣装
by myself 一人で get angry 腹を立てる experience 経験 myself 私自身

- ① 文の意味がとおるように、(ア) に3語の英語を書きなさい。
- ② (a) ～ (d) の中には、それぞれ(1)～(4)のいずれかが入る。本文の内容に合うように選びなさい。
- (1) Then some of my classmates came to the classroom and started to help me.
- (2) I was very happy to hear that.
- (3) We will try hard, so please come to see our dance if you like.
- (4) I tried to talk to you, but I couldn't.
- ③ 下線部(イ)の理由を30字から40字の日本語で答えなさい。ただし、「,」「。」も1文字と数えます。
- ④ 下線部(ウ)が表す内容を30字程度の日本語で答えなさい。ただし、「,」「。」も1文字と数えます。
- ⑤ (エ) の中に入れるのに最も適当な英文を(1)～(4)の中から一つ選びなさい。
- (1) Then I began to work at this school and met a lot of students.
- (2) Then your class didn't enjoy the school festival.
- (3) Then they will help you, and you can work better together.
- (4) Then you didn't have to go to school early.

③ 次の英文は、高校生の Yuri がオーストラリアに住む Jennifer に送った手紙である。①～⑦に答えなさい。

Dear Jennifer,

Thank you very much for your letter. In that letter you wrote about your mother, so I would like to tell you about my mother, Tomoko, today.

My mother is studying hard for an English test with me. Foreign students who want to study at a university in America have to take the test. Last month my mother said to me, "Yuri, I have decided to study at a university in America and I am going to take an English test next month. Would you like to take it with me?" I also want to study in America after graduating from high school. Studying with someone is good because we can teach each other. (a)

My mother will not go to America to study. She is going to study in Japan through a (ア) "distance learning course". It has been my mother's dream for a long time to study in America again. (イ) She met my father at that bank and they got married. When his company sent him to Australia, she gave up working to go with him. When they came back to Japan five years later, she did not work because she had to take care of my sister and me. (b) She wanted to study in America again, but she had to stay with her family in Japan.

One day, she got an e-mail from Bob. (c) He said, "Hi, Tomoko. I am going to study again at our university. Our university has started a new course for working people. I don't have to go to university to study. We can use the computer to send e-mails to the teacher of the class. The teacher will give us advice about our studies by e-mail, too. It is a very good system for me because I am working full-time and cannot go to university but I would like to study more. I think this is a very good system for you, too. (d) I would like to help you."

My mother was so excited because she also wanted to study again. When she read Bob's e-mail, she remembered an old woman in a wheelchair at the university in America. When her husband died and left her some money, she decided to study again. The woman told a story to my mother when my mother left America. She said, "Well, Tomoko, at first, there were two things I wanted to do with the money my husband left to me. The first thing was to travel to foreign countries and see old friends all over the world. Before my injury in an accident, I traveled around the world and made friends with many people. I wanted to see them again. The

second thing was to buy a new house in the countryside in America and live there. I thought I was going to enjoy my life there. But I have decided to study at a university again because I wanted to help people. I thought, 'If I use the money for travel or for a house, only I will become happy. I can't make other people happy with that money. I want to use the money not only for myself but also for other people.' I want to learn about foreign cultures to become an international adviser and help foreign students. I know many foreign students have trouble when they come to America. Some problems are language, food, and houses. Many people have helped me in my life. It is my turn to help others. I am happy to know that I can help other people after enjoying my life at university. I know you have to go back to Japan, but please come back to America when you want to study again. (ウ) I am a good example." That woman smiled at my mother. My mother still remembers that smile.

This woman's story encouraged my mother, and now my mother is going to study through a distance learning course. She wants to study business administration as a graduate student. When she finishes her course, she would like to start a new company. The company will help adults who want to study again not only in Japan but also in a foreign country. They want to study, but they do not know what to do to study at a university. She wants to help them.

I am very proud of my mother and I would like to be like her. I hope we can get good test scores. I hope I can get a letter from you soon. Goodbye!

Your friend,

Yuri

[注] university 大学 take a test テストを受ける decide ～～を決心する graduate from ～～を卒業する
get married 結婚する company 会社 full-time 常勤で excited わくわくした wheelchair 車いす husband 夫
leave ～ some money ～にお金を残す all over the world 世界中で injury けが accident 事故
make friends with ～～と友達になる countryside 田舎 not only ～ but also … ～だけでなく…も
international adviser 外国人学生を支援する人 trouble 問題 turn 順番 example 例 encourage ～～を励ます
business administration 経営学 graduate student 大学院生 adult 大人 be proud of ～～を誇りに思う score 点

① (a) ～ (d) の中には、それぞれ(1)～(4)のいずれかが入る。本文の内容に合うように選びなさい。

- (1) So we decided to study together and are now studying hard.
- (2) If you want to study again, please send me an e-mail.
- (3) When we went to junior high school, she had some free time.
- (4) He is one of her old friends from her university in America.

② 下線部(ア)の“distance learning course”とはどのようなコースか。60字以内の日本語で説明しなさい。ただし、「,」「。」も1文字と数えます。

③ (イ) に入れて本文の意味がとおるように、次の(1)～(4)を並べ替え、その番号を順に書きなさい。

- (1) Then she graduated from university and worked at a foreign bank in Japan for three years.
- (2) She wanted to study for a longer time there, but she had to go back to her university in Japan.
- (3) After coming back to Japan, she thought, “Well, I will go to America to study again in the future. This is my dream.”
- (4) When my mother was a university student twenty years ago, she studied at a university in America for one year.

④ (ウ) に入れるのに最も適当な英文を(1)～(4)の中から一つ選びなさい。

- (1) You can study even when you are old.
- (2) You should study hard when you are young.
- (3) You should live in the countryside in America when you are old.
- (4) You should study in America if you want to learn a foreign language.

⑤ Yuri の母親が distance learning course を始めるきっかけとなった the old woman の話を次のように要約した。(1)～(5)に、指定された語数の英語を入れなさい。

The old woman said, “When my husband died, he left me some money. There were(1)[2語] I wanted to do with the money he left. I wanted to travel to other countries and I wanted to buy (2)[2語] in the countryside. But I decided to use that money for a different thing. I decided to (3)[1語] again. Many people have helped me in my life and I want to help others. I wanted to use that money not only for myself but also for other people. I want to become an international adviser and help (4)[2語] because I know it is (5)[1語] for them to start a new life when they come to America. I hope I can make not only myself, but also other people, happy with the money.”

⑥ Yuri の母親の“distance learning course”修了後の夢は何ですか。30字程度の日本語で説明しなさい。

⑦ 本文の内容に合っているのは、(1)～(5)のうちではどれですか。一つ選びなさい。

- (1) Yuri said to her mother, “I want to take an English test,” so her mother decided to take it with her.
- (2) When Yuri's father had to go to Australia, her mother didn't go with him because she had to work in Japan.
- (3) Bob studies at the university at night after work every day.
- (4) Yuri's mother was encouraged by the story the old woman in the wheelchair told to her.
- (5) The old woman didn't know that foreign students had a lot of problems in America when they came to study there.