

## 英 語 (45分)

① この問題は聞き取り検査です。問題 A, 問題 B に答えなさい。

問題 A 中学生の Akiko と外国語指導助手の John 先生の会話が英語で 2 回読まれます。(1)~(4)について、それぞれの質問文の下にある答えとなる文を、内に英語を入れて完成しなさい。ただし、(3), (4)は指定された語数で答えなさい。なお、算用数字で答えてはいけません。

(1) What do Akiko's family do on the morning of New Year's Day every year?

They  after eating *ozoni*.

(2) Who was taller three years ago, Akiko or her brother?

taller .

(3) How many cards of *Hyakunin Isshu* did Akiko's father and her mother take together this year?

They  2 語  cards together.

(4) What did Akiko say about her grandmother?

She said that her grandmother was  3 語  to her.

問題 B 中学生 Yasuhiro の職場体験についての報告が英語で 2 回読まれます。(1)~(3)については、それぞれの質問文の下にある答えとなる文を、内に指定された語数の英語を入れて完成しなさい。(4)の質問については 40 字程度の日本語で答えなさい。ただし、「,」「。」も 1 文字と数えます。

(1) Why did Yasuhiro read "Kaguya-hime" to the children?

Because  2 語  read the story to him when he was small and he liked it very much.

(2) How many hours did Yasuhiro practice reading "Kaguya-hime" on the night before visiting the nursery school?

He practiced reading it  4 語 .

(3) What did Yasuhiro see after reading "Kaguya-hime"?

He saw children's  4 語 .

(4) Yasuhiro が、これからも「読み聞かせ」の練習をしようと思った理由を 40 字程度の日本語で答えなさい。

② 次の英文は、中学校の卒業式を終えたばかりの智子(Tomoko)と、外国語指導助手の William 先生との会話である。①~⑤に答えなさい。

Tomoko: Hi, Mr. William.

William: Oh, Tomoko, congratulations on your graduation! The graduation ceremony was very good. Now you have graduated from junior high school. How do you feel?

Tomoko: Well, I am happy because my new life will begin soon. But I also feel a little sad. I have a lot of good friends and have enjoyed my school life with them. I will not see some of them from April, and that makes me sad.

William: I understand how you feel. We say, "You have mixed feelings," in such a case.

Tomoko: Mixed feelings? Oh, I understand what you mean. I have (ア) mixed feelings now.

William: What is your best memory in your school life?

Tomoko: I have many happy memories. I enjoyed basketball as a member of the school basketball team. I learned how important it is to try hard. The school trip to Okinawa was also good. There I enjoyed swimming in the beautiful sea with my friends.

(a)  Many people liked our song, and we were very happy to get first prize. It was very exciting.

William: You have a lot of happy memories. By the way, I saw you in the schoolyard yesterday. You were planting a tree with the teachers and other students. I know some people plant trees when they have a happy event. Did you do the work to celebrate your graduation?

Tomoko: Yes.  (b)  My homeroom teacher said any student could join the work, so I asked some of my friends to do it together.

When I was planting the tree with them, I was thinking of the happy events in my school life.

William: I hope the tree will grow well.

Tomoko: I hope so, too. I want to visit this school to see how tall it will be. And I'd like to talk about our memories with my friends by

the tree.

William:

Tomoko: Yes. In fact, I have another special tree. The tree is also special for my family.

William: Oh, what do you mean?

Tomoko: When , my father was very happy and wanted to do something to celebrate that event. So he got a small tree and planted it in the garden. He hoped that both I and the tree would grow well.

William: Has the tree grown well?

Tomoko: Yes. I hear my father has worked hard to take care of the tree. When I was two years old, it was very hot in the summer, and the tree became weak.  Now it has become tall, and we can see many beautiful blossoms of it every spring. My father looks happy when he looks at the blossoms.

William: I think your father is happy because .

Tomoko: I think so. On my birthday this year, he gave me a birthday card. He said in the card, "When your birthday comes near, every year we can see many blossoms of the tree I planted when you were born. When I see them, I feel happy to know that you have always been with me for fifteen years."

William: Your father's words are very good. I hope you will always remember (エ)them.

Tomoko: I will. Oh, I have to go now. My friends are waiting. See you, Mr. William.

William: See you, Tomoko, and congratulations again!

[注] congratulations on ～～おめでとう graduate 卒業する case 場合 schoolyard 校庭 plant ～～を植える event 出来事  
celebrate ～～を祝う in fact 実は garden 庭 weak 弱い blossom (樹木の)花

- ① 下線部(ア)は智子のどのような気持ちを表しているか、45～55字の日本語で説明しなさい。ただし、「,」「。」も1文字と数えます。
- ② 会話の流れに合うように、 ～  にそれぞれ入る最も適切なものを、次の(1)～(4)のうちから一つずつ選びなさい。
- (1) So my father gave water to it every day, and it became strong again.
- (2) I wanted to do something with my friends just before our graduation.
- (3) Now you have got a special tree, I think.
- (4) The best memory to me is the chorus contest last fall.
- ③ 会話の流れに合うように、 に3語の英語を入れなさい。なお、「,」「.」「"」「'」などの符号は語数には入れません。
- ④  の中に入れるのに最も適切なものは(1)～(4)のうちではどれですか。一つ選びなさい。
- (1) you can't see the blossoms but the tree is still in the garden
- (2) you have graduated from junior high school and he will receive a card from you
- (3) the tree has grown well and you have graduated from junior high school
- (4) the tree isn't in the garden but you have graduated from junior high school
- ⑤ 下線部(エ)の内容を具体的に70～80字の日本語で説明しなさい。ただし、「,」「。」も1文字と数えます。

3 次の英文は高校時代、英語クラブに入っていた大学生の Noboru から、後輩の高校生部員たちにあてた手紙である。①～⑤に答えなさい。

Hello everyone, how is your school life in Okayama? Is everything going well with your club activities? It is August now, so you are preparing for your school festival. I hear your club will have an exhibition about the UK and its history in the festival this year.  I hope you have. I went to the UK one month ago and drew some sketches there. I will send you some of them, and you can use them in the exhibition. I will be happy if they help you.

Now first I will explain the sketch of a pub. Pubs in the UK have a long history. They began nine hundred years ago and there are more than 60,000 pubs in the UK. People, young and old, even children, often go to pubs to eat, drink, meet friends and talk about many things. I went to a pub when I stayed in a village in Yorkshire. I didn't see so many people in this village before going to the pub, but in the evening many people came there. At first I thought they were shy, but they were not.  When I joined them, they asked me many questions about Japan and Japanese people. I couldn't speak well but tried to answer them in English. When I

spoke, they listened to me. I also asked them some questions about the UK. When I left the pub, I felt happy. Why did I feel happy? Now I think like this. We are all different. Our cultures, languages and ways of thinking are different. So sometimes it is not easy to understand each other, but we try hard to explain our ideas, to listen to other people and to understand each other. We should have (ア) that kind of communication in our lives. I had such communication in the pub, so I felt happy.

The second sketch is about a man who was selling ice cream in the Lake District. (c) I said to him, "How much is this ice cream?" Then he said, "Three pounds." I said, "OK, I'll have it." When I was paying the money, I found a small poster on his car. I got interested in the words on the poster, "Would you join the National Trust to protect beautiful nature?" I asked him, "Will you explain the National Trust? I'm interested in protecting nature." Then he said, "OK, the National Trust is an organization to protect beautiful nature and historic spots. It started in 1895 and has had about 612,000 acres of beautiful countryside, more than 700 miles of coastline and more than 200 important buildings and gardens. Anyone can join the National Trust by paying some money. Would you join it?" I was interested in nature and history, so I said, "OK, I'll join it. I hope we can protect beautiful nature and historic spots in this way." Then I thought, "The world has become convenient in every way of life, but I can't say we are protecting beautiful nature and historic spots well. They have been there from old times and made us peaceful and comfortable. If we lose them, we can't get them back again. We have to (イ)." ."

This feeling became stronger when I visited Edinburgh in Scotland. I drew old buildings there in the third sketch. People there think history is important and they have protected many old things, like castles and churches, in their city. When I was among those things, I felt that I was living in long history, and I became happy and peaceful. (d) But this city taught me a different thing: (ウ) protecting old things is important, too.

Well, in this letter I wrote about my three sketches. In my next letter, I will write more about the UK. I hope the exhibition will go well. Bye, everyone.

Noboru

〔注〕 prepare for ～～の準備をする exhibition 展示 history 歴史 drew draw ～(～を描く)の過去形 sketch スケッチ  
 explain ～～を説明する shy 内気な the Lake District 湖水地方 pound ポンド(英国の貨幣単位) pay ～～を支払う  
 the National Trust ナショナル・トラスト(英国の民間環境保護団体) protect ～～を保護する nature 自然 organization 組織  
 historic spot 歴史的名所 acre エーカー(面積の単位) countryside 田園地方 mile マイル(長さの単位) coastline 海岸線  
 convenient 便利な peaceful and comfortable 心穏やかで居心地のよい lose ～～を失う castle 城 church 教会

- ① 本文の流れに合うように、(a) ～ (d) にそれぞれ入る最も適切なものを、次の(1)～(4)のうちから一つずつ選びなさい。
- (1) They liked to talk with each other.  
 (2) When I was walking there, I saw him and his car.  
 (3) I once thought making new things was good in our lives.  
 (4) Have you got much information about them?
- ② 下線部(ア)はどのような communication か、60字程度の日本語で説明しなさい。ただし、「,」「.」も1文字と数えます。
- ③ (イ) に本文の流れに合うように8～10語の英語を入れなさい。なお、「,」「.」「“」「”」などの符号は語数には入れません。
- ④ 下線部(ウ)について、あなたの考えまたは体験を35～45語の英語で書きなさい。ただし、本文中の英単語を用いてもよいが、英文をそのまま使ってははいけません。なお、「,」「.」「“」「”」などの符号は語数には入れません。
- ⑤ 本文の内容に合っているのは、(1)～(5)のうちではどれですか。一つ選びなさい。
- (1) Noboru didn't know what the English club would do in the school festival, so he wrote a letter to the members of the club.  
 (2) Noboru learned in the pub that people in Yorkshire were shy and didn't like talking very much when they were eating.  
 (3) Noboru couldn't answer the questions about Japan in English, so he wasn't happy in the pub in Yorkshire.  
 (4) The man who was selling ice cream said that only the people living in the UK could join the National Trust.  
 (5) People in Edinburgh have protected a lot of old things in their city and Noboru became happy when he went there.