

## 英 語 (45分)

- 注意 1 日本語の字数が指定されている問題では、「,」「。」も1文字と数えます。  
 2 英語の語数が指定されている問題では、「,」「.」「“”」などの符号は語数には入れません。  
 また、「don't」などの短縮形は1語とします。

1 この問題は聞き取り検査です。問題 A, 問題 B に答えなさい。なお、数字で答えるところについては算用数字で答えてはいけません。

問題 A 高校生 Rie のスピーチが英語で2回読まれます。読まれた文章の内容と合うように、(1)~(4)の英文の  に指定された語数の英語を入れて完成しなさい。

- (1) Rie had foreign people at her house for  1 語 weeks this year.  
 (2) At the *hyaku-yen* shop Emily bought Japanese things for  2 語 in her country.  
 (3) When Rie's mother couldn't communicate with Andy well, she  2 語.  
 (4) Rie respects her mother because her mother  3 語 foreign people.

問題 B ある中学校の英語クラブの Yukiko が、海外で活躍している地元出身のプロサッカー選手の Kimura さんに行ったインタビューが英語で2回読まれます。それぞれの質問に対する答えの  に、(1)~(3)については指定された語数の英語を、(4)については指定された字数の日本語を入れて完成しなさい。

- (1) When did Mr. Kimura start playing soccer?  
 He started it when he was  3 語.
- (2) Why is soccer loved in the world?  
 Because it's  3 語 soccer if people have a ball and a ground.
- (3) How did Mr. Kimura's team change after saying "Thank you"?  
 The members started to talk about the team and  5 語.
- (4) Kimura さんが中学生たちに望むことは何か。  
 学校生活の中で (a)  10字程度 ことで、(b)  10字程度 こと。

2 次の英文は、ある高校の同窓会会報に掲載された座談会での会話の一部である。Satoko, Hanako, Kazuto, Takuya の4人が毎年9月に行われる運動会(Sports Day)のクラス対抗応援合戦(cheering contest)について発言している。①~⑤に答えなさい。

Satoko: Last Sunday I visited our high school. It was Sports Day, and I enjoyed watching the cheering contest. Do you remember our cheering contest?

Hanako: I was a costume leader. The biggest problem was the small budget for costumes, but my members helped me very much. One member had a lot of information about shops, so we got nice and inexpensive cloth. Another member was good at math, and she made the best use of the cloth. We made wonderful costumes without spending a lot of money. I was very glad as a leader when (a) . At that time I learned every classmate was good at something.

Kazuto: I was a dancing leader. I thought practicing together was important. For Sports Day, I practiced dancing during the summer vacation at home. I thought, "If I do my best as a leader, the other classmates will do their best, too." But when dancing practice started in September, some classmates didn't join. I believed (b) , so I was very sad. The music teacher said to me, "You want all of your classmates to come and practice at one time, but I think it is very difficult. I have a good idea. The members of our orchestra club practice part by part, and when they play together, they make wonderful music. You can do it in the same way." Then we started to practice in small groups. A week later, when we danced together, our dancing was much better. I enjoyed Sports Day, and it was also fun to practice because all my classmates made me happy.

Takuya: I think . I didn't join the morning practice at school. I needed about two hours to come to school and it was difficult for me to get up earlier. One day, my leader said to me, "People see one person's bad performance, even when the other classmates do a good performance." (ア) I started to join the morning practice by getting up thirty minutes earlier. On Sports Day, we showed our best performance. Now I thank my leader for her words.

Satoko: We did our best to win the cheering contest, but we had (イ) one problem. Some members didn't listen to other members and started to do the things they wanted to do. We began to lose class unity. I thought, "We really want to win the cheering contest, but if we lose class unity, we cannot make a wonderful memory through our cheering." So I asked all the classmates to think about our unity. After that, we started to become one, and our performance became much better. My class got second prize. We could not , but we were happy because we won second prize with class unity.

Kazuto: In my high school days, I sometimes had difficult problems, but they have become good memories now. I have learned that something difficult brings satisfaction when I overcome it.

Takuya: After the cheering contest, I shared happy feelings with my friends at the ground, and I felt much happier. When I talked about happy memories with my friends in the classroom, we all felt happier.

Hanako: Our memories become better when we share them here. When I am listening to you, I want .

[注] costume 衣装 leader リーダー budget 予算 inexpensive 安い cloth 布

make the best use of ~ ~を最大限に利用する spend ~ ~を使う classmate クラスメート orchestra club 管弦楽部

part by part パートごとに earlier より早く performance 演技 lose ~ ~を失う unity まとまり satisfaction 満足感

overcome ~ ~を乗り越える share ~ ~を分かち合う

① 本文の流れに合うように、 ~  にそれぞれ入る最も適切なものを、次の(1)~(5)のうちから一つずつ選びなさい。

(1) I was a student who made my leader so sad

(2) I did not like my classmates

(3) to be a high school student once again

(4) all the classmates had to practice together

(5) my members showed their own good points

② 下線部(ア)で Takuya がこのように行動を変えた理由は何か。50字程度の日本語で答えなさい。

③ 下線部(イ)はどのようなものか。55字程度の日本語で説明しなさい。

④ 本文の流れに合うように、 に3語の英語を入れなさい。

⑤ Kazuto と Takuya の考え方を最もよく表しているものはどれですか。次の(1)~(5)のうちからそれぞれ一つずつ選びなさい。

(1) 困難なことでも工夫してやり抜いたら、楽しい思い出になる。

(2) 人は緊張することで、本番では意外な力を発揮することがある。

(3) 優勝するためには、他人の意見に左右されないことが大切だ。

(4) 楽しい気持ちをお互いに話すと、さらに楽しい気持ちになることができる。

(5) 人は皆優れた才能をもっているの、それを最大限に伸ばすべきだ。

③ 次の英文は紙飛行機協会に所属している良(Ryo)が同世代の高校生に向けて書いているエッセイである。①~⑤に答えなさい。

*Origami* is a traditional Japanese art. When you were children, most of you folded some things. Now you are high school students, so I think you have stopped folding things. My father folded many kinds of things for me when I was a little child, and he folds *origami* now, too. He is good at folding *origami*. When I asked him the reason, he told me a story. . He went to the Empire State Building in New York. It was the tallest building in the world, and it was a very popular place. Visitors had to wait for a long time to go into the building. When my father waited with other people, he saw a little girl. After waiting for two hours, she was very tired and began to cry. My father wanted to do something for her. He made a helmet for her by using a piece of newspaper, and put it on her

head. She was very glad to get it. When my father saw her smile, he wanted to fold other things for her, but he couldn't fold anything else. (ア) After that my father started to study origami.

Every month, my father has a meeting at our house with some people who like *origami*, and they enjoy folding new and interesting things together. When they came to our house, I said, "Why do you like *origami* so much?" A woman said, "I love *origami* because I can fold it in any place." A man said, "I like it because I can fold it when I don't have much time." My father said, "I like *origami* because I can make people happy by using pieces of paper."

My father usually sends birthday cards with folded flowers to his foreign friends in other countries. He needs a few days to make one birthday card. He uses many pieces of *origami*, and the flowers are very beautiful. One day, he got a letter from one of his friends. It said, "A lot of sad things happened to me this year, but I became very happy when (イ). *Origami* is wonderful!" My father was very glad because his *origami* made his friend happy.

I like folding *origami*, too. I am interested in paper airplanes. I am very excited when "a piece of paper" flies in the sky. I started to make airplanes when I was eight. One day, some friends were flying airplanes. The airplanes they made looked great. I went home and started to fold paper airplanes. I made many airplanes, and found how to make airplanes which looked good. (b). They couldn't fly well! I really wanted to make airplanes which flew very far. One of my friends said, "If you use postcards, you can make better paper airplanes." I made many paper airplanes by using postcards, and two weeks later, one of them was carried away by the wind. I was very happy when it flew away in the blue sky.

Do you know there is a building for flying airplanes? The building is on the top of Mt. Yonami in Hiroshima. We need 300 yen to go into this building, and a member of the staff gives us some pieces of special paper. We have to use the special paper to fold our airplanes because it returns to soil, so we can't use other paper. (c). I like to see their happy smiles.

I am proud of traditional Japanese arts. *Origami* is one of them. We can fold many kinds of *origami*, and they make people happy. (d), but many Japanese children like to play video games and don't often play with *origami*. I want you to understand that *origami* is a wonderful part of Japanese culture. I hope that a lot of paper airplanes will fly in the sky in the world.

[注] traditional 伝統的な most of ~ ~の大部分 fold ~ ~を折る reason 理由

the Empire State Building エンパイアステートビル visitor 訪問者 helmet かぶと a piece of ~ 1枚の~ else ほか

happen 起こる airplane 飛行機 excited わくわくした far 遠くへ postcard はがき staff 職員 soil 土

be proud of ~ ~を誇りに思う part of ~ ~の一部

① 本文の流れに合うように、(a) ~ (d) にそれぞれ入る最も適切なものを、次の(1)~(4)のうちから一つずつ選びなさい。

(1) This made me happy, but I had a problem

(2) I sometimes go there to teach children how to make and fly airplanes

(3) When he was young, he visited America

(4) Now many people in the world are interested in *origami*

② 下線部(ア)のきっかけとなる出来事は何か。60字程度の日本語で答えなさい。

③ 本文の流れに合うように、(イ) に5~7語の英語を入れなさい。

④ あなたが今までに誰かから何かをもらってうれしかった経験とその理由を35~45語の英語で説明しなさい。ただし、本文中の英単語を用いてもよいが、本文中の具体例をそのまま使ってはいけません。

⑤ 本文の内容に合っているのは、(1)~(5)のうちではどれですか。一つ選びなさい。

(1) Ryo's father made many kinds of *origami* in the Empire State Building, so a lot of visitors were very glad.

(2) Some people who came to Ryo's house told him about good points of *origami*.

(3) When Ryo was eight, Ryo's friends who were flying paper airplanes told him how to make them by using a piece of newspaper.

(4) Even after making many paper airplanes, Ryo couldn't find how to fold airplanes which looked nice.

(5) When you visit the building on Mt. Yonami, you should bring paper from your house to fold airplanes.