

英語 (45分)

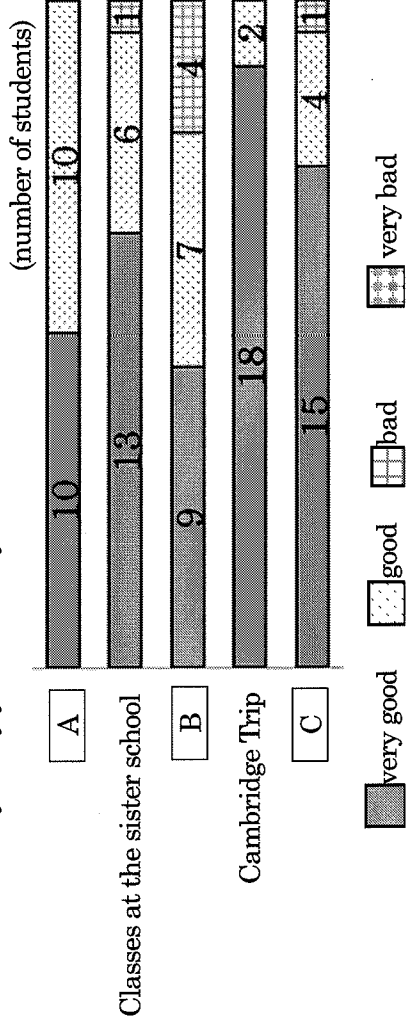
注意 1 日本語の字数が指定されている問題では、「,」「。」「」も1文字と数えます。

2 英語の語数が指定されている問題では、「,」「.」「"」「”」などの符号は語数には入れません。また、「don't」などの短縮形は1語とします。

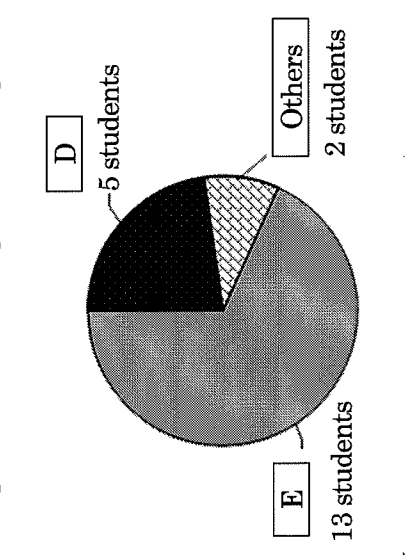
① この問題は聞き取り検査です。問題A, 問題Bに答えなさい。

問題 A Takashi は昨年の春にイギリス研修に参加して姉妹校のある町に滞在し、ロンドン (London) やケンブリッジ (Cambridge) にも行きました。帰国後に行ったアンケート結果について校内英語プレゼンテーション大会で、グラフ (Graph) 1, 2を用いて報告しています。発表を聞いて、①~⑥に答えなさい。問題は2回読めます。

Graph 1 How much did you enjoy each activity?



Graph 2 The best thing in Cambridge



① 姉妹校において Takashi が驚いたことは、次の (1) ~ (4) のうちではどれですか。一つ選び番号で答えなさい。

- (1) The teachers gave the students difficult questions.
 (2) The teachers were asked many questions by the students.
 (3) The students answered all the questions.
 (4) The students studied hard at a library.

② Graph 1 の [A], [B], [C] のそれぞれの活動 (activity) の組み合わせとして、最も適切なものは次の (1) ~ (4) のうちではどれですか。一つ選び番号で答えなさい。

- [A] [B] [C]
 (1) London Trip - Homestay - Science Festival
 (2) Homestay - London Trip - Party
 (3) London Trip - Homestay - Party
 (4) Homestay - London Trip - Science Festival

③ ロンドン観光を楽しめなかった生徒がいた理由として、最も適切なものは次の (1) ~ (4) のうちではどれですか。一つ選び番号で答えなさい。
 (1) It was a rainy day. (2) They didn't have enough time.
 (3) It was a very cold day. (4) They didn't like riding a bus.

④ Graph 2 において、[E] に当てはまる思い出として、最も適切なものは次の (1) ~ (4) のうちではどれですか。一つ選び番号で答えなさい。

- (1) Met a Japanese student (2) Met an English student
 (3) Met a great teacher (4) Met a Japanese teacher

⑤ Takashi たちが最終日にしたことは次の (1) ~ (4) のうちではどれですか。一つ選び番号で答えなさい。

- (1) ビデオ鑑賞 (2) プレゼント交換 (3) 記念撮影 (4) 日本料理の紹介

問題 B 校内英語プレゼンテーション大会後、イギリス研修に参加した Aki が留学生の Bob と教室で会話をしています。①~④についてそれぞれの問題文の答えとなる英文を [] 内に指定された語数で完成しなさい。問題は2回読めます。

① Do Bob's Japanese friends use *furoshiki*?

--- [] 3語.

② Why did Aki buy her host family *furoshiki*?

--- Because she knew *furoshiki* [] 4語 when she went to Kyoto.

③ How did her host father try to use *furoshiki*?

--- He tried to put *furoshiki* [] 6語.

④ What does Aki want to do?

--- She wants to [] 4語 of using *furoshiki*.

英 (3)

2 Taroの高校では、掃除は放課後に班ごとに割り当てられた場所で行うことになっています。Taroの班は、今週は教室掃除の担当で、Taroは班員のKanaやKenjiと会話をしています。英文を読んで①～④に答えなさい。

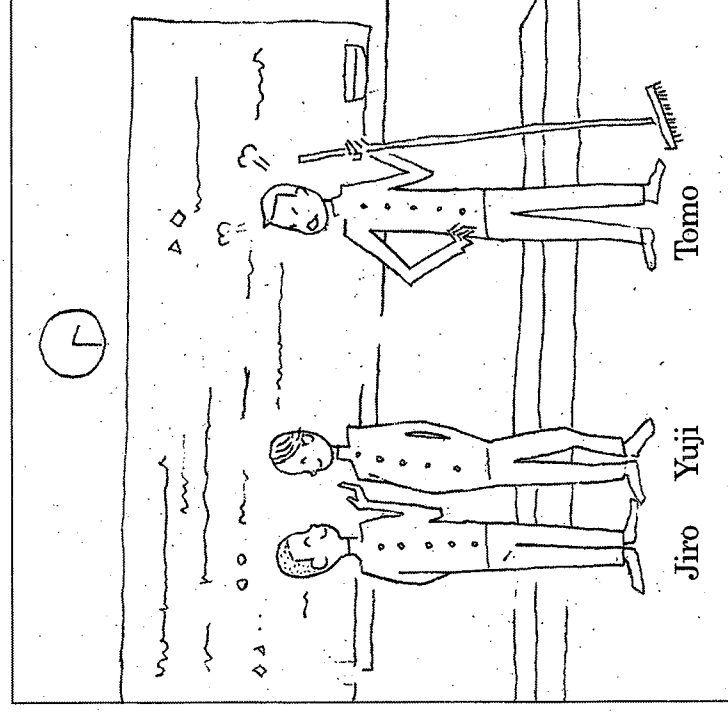
Taro: Well, everyone, it's time to clean our classroom.
Kana: Some members are not here today.
Kenji: Again? I don't think they want to clean our classroom.
Taro: That's a big problem. All the members should be here and clean the classroom together. Yesterday, I had to carry more than twenty desks and chairs with Kenji. It was very hard.
Kenji: I understand you, but will they really join us when we tell them to do so? (ア). It's better to do things with people who want to do them.
Taro: I don't agree with you, Kenji. It's our duty.
Kana: Taro, they may have something important to do after school. I understand that, but I am angry with them because they left our classroom without telling us why they did so.
Taro: Kana, even when they have something else to do, they have to clean the classroom. There is no excuse.
Kenji: Taro, I think it's better to clean the classroom with people who want to do it. The most important thing is to make the classroom clean.
Taro: We need more time to do things with fewer people. (イ). There are things we have to do even when we don't want to do them. If some students don't do those things, the people around them will not believe them. They should know that. I think all the students in our class should share the problem about the cleaning activity and try to find the best way to solve it. This is very important.
Kenji: I just want to clean the classroom and study in a beautiful place. We can ask them to join the cleaning activity, but they may not help us a lot. They may clean unwillingly or play in the classroom. We'll need more time to clean the classroom with such students.
Taro: Kenji, our problem is not how quickly we finish the cleaning activity. It is how all the members join it. We have to do some things, even when we are very busy with another job. We have many important things to do in our school life. (ウ).
Kana: If they are busy after school, we can ask them to do things they can do. For example, they can empty the trash bin after lunch.
Kenji: Well, we have talked a lot. Shall we start now?

[注] duty 義務 excuse 言い訳 solve～ ～を解決する unwillingly しぶしぶ busy 忙しい
empty the trash bin ゴミ箱を空にする

① 本文中の(ア)～(ウ)に入る最も適切なものを次の(1)～(5)からそれぞれ一つずつ選び、番号で答えなさい。ただし、同じ番号は一度しか使えません。

- (1) If all our members join the cleaning activity, we can finish it sooner
- (2) I will get angry with such people
- (3) They are going to clean the classroom if they have time
- (4) Cleaning activity is one of them
- (5) I don't think they will

- ② 下線部中の that が表す内容を35字程度の日本語で説明しなさい。
- ③ 掃除の時に当番の生徒が全員そろわないことに関してTaroとKanaのそれぞれの考えを日本語でまとめなさい。
- ④ 下のイラストはある日の掃除時間の一場面です。イラストに描かれた状況を30語程度の英語で具体的に説明しなさい。2文以上になってもかまいません。



3 次の英文を読んで①～⑤に答えなさい。

My name is Ayumi. I'm sixteen. Every spring and summer, I visit my grandma and stay with her for three or four days. She now lives in a small and quiet village. It is very far from my house. She takes care of flowers and vegetables in her garden. Early in the morning, she walks around in the garden and picks some fresh vegetables of the season for her table. She enjoys her simple life very much.

One of the greatest joys in her life is gardening. She grows many different kinds of flowers in different seasons. During the day, she takes hours to walk around in the garden to cut off the weeds and give water to the flowers. She often picks some favorite flowers and puts them in a lovely vase in her room.

On a beautiful spring day, when I was walking with her in the garden, she said, "It's nice and warm, and birds are singing merrily. Look at those flowers, Ayumi. They are very beautiful." I said, "Yes, they are, Grandma. When I visit you, I am always excited to see many kinds of wonderful flowers and plants in your garden. Even on rainy days, you go out there and take good care of them. Why are you so interested in gardening?" "Because it gives me joy and courage in my life," she said with a smile on her face. "Courage?" I said to myself. It was at that time, but I didn't ask her.

When we were eating dinner, she said, "Ayumi, I have a story to tell you. (イ) [a./who/is/with/woman/it/about/lived] her dogs and other animals in a small and old-fashioned house. She became very interested in growing flowers when she was very young. She also liked drawing pictures. Then, she decided to live on a farm and draw pictures for the rest of her life. It was her dream from childhood. She believed that she could get great happiness and freedom by (ウ) doing so. In her new farm life, she began to write children's books and draw illustrations for Christmas cards to get money for her living. She gradually became known as a writer and painter all over her country. Then she moved to another place to build her own garden because she loved gardening most. She used much of her time to take care of her garden and lived a simple and old-style life there until she died. She also became very popular as a gardener."

My grandma's story continued, "I want you to remember (エ) the woman's words, Ayumi. In her books and interviews, she says as follows: Life is short, so you should do the thing you love to do most. You can get true happiness if you have a feeling of satisfaction in your heart. When you feel your life isn't interesting, you should try hard to find something fun and beautiful around you. It is there, and you can find it. But remember that it often takes a lot of time. It is very important that you should keep trying hard until you can find it. It isn't good to give up soon." "Ayumi," she said. "When I am walking around in my garden, I always feel happy to find something new and exciting there. Flowers and plants, and even small birds and animals can show me how to find it. They show me that they are trying hard to live and grow every day." After she finished her talk, I was very moved and came to like her garden much more. Then I understood what the word "courage" meant.

[注] grandma grandmotherのこと vegetable 野菜 pick～ ～を摘む fresh 新鮮な simple 質素な grow～ ～を育てる
take (時間) がかかる weed 雑草 a lovely vase 素敵な花瓶 merrily 楽しそうに plant 植物 courage 勇気
old-fashioned 古風な rest 残り childhood 子ども時代 happiness happy の名詞形 free の名詞形
illustration 挿し絵 gradually 徐々に painter 画家 old-style 昔風の gardener 園芸愛好家 interview インタビュー
as follows 次のように satisfaction 満足 come to～ ～するようになる

① に入る最も適切な表現は、次の (1)～(4)のうちではどれですか。一つ選び番号で答えなさい。

(1) a nice and beautiful word for me (2) a word that I understood very well

(3) important for me to remember the word (4) not easy for me to understand the word

② 下線部(イ)の[]内の語を並べ替えなさい。ただし、文頭に來るべき語も小文字で示しています。

③ 下線部(ウ)の具体的内容を15字程度の日本語で答えなさい。

④ 下線部(エ)の内容をまとめた次の日本語の空所 (a)～(e)に適切な日本語を入れなさい。(a)は20字以内、(b)～(e)はそれぞれ12字以内で書きなさい。

「人生は (a) ことが大切であり、心が満足すれば (b) ができる。そして、楽しいものや美しいものは (c)。でもそれを見つけためには (d) と (e) が必要で、時間がかかるものなのだ。」

⑤ 次の (1)～(5)の英文の中で、本文の内容と一致するものを二つ選び、番号で答えなさい。

(1) On spring and summer vacations, Ayumi visits her grandma and helps her to take care of her garden because she lives in a small village near Ayumi's house.

(2) Ayumi's grandma grows flowers and vegetables in the garden, and early in the morning she walks around and picks some fresh vegetables to eat.

(3) It was fun for the woman in Grandma's story to walk in her garden because she was able to tell the plants and the animals there how to find something beautiful.

(4) The woman in Grandma's story was loved by a lot of people in her country because she lived on a farm, took pictures of animals and got much money by writing many books for children.

(5) Ayumi's grandma was living with joy and courage because gardening taught her something very important, and this is the thing Ayumi finally understood.