

英語 (45分)

1 この問題は聞き取り検査です。問題A, 問題Bに答えなさい。

問題A 中学生男女それぞれ100名に対して行なった, アンケートの集計結果が英語で読まれます。下の表の(ア)~(ウ)に入れるのに最も適当なものを(A)~(C)の中からそれぞれ一つ選び, その記号を書きなさい。また, 表の(エ), (オ)には最も適当な数字を入れなさい。

女子 (100名)		男子 (100名)	
テニス	50 名	野球	30 名
(ア)	20 名	サッカー	(エ) 名
(イ)	15 名	バスケットボール	20 名
(ウ)	10 名	テニス	(オ) 名
その他・無回答	5 名	その他・無回答	7 名

- (A) ... 野球  
 (B) ... バスケットボール  
 (C) ... サッカー

問題B 中学生のMikaのスピーチと, それについての質問が英語で読まれます。(1), (2)では最も適当なものを選び, その記号を書きなさい。(3)~(5)については, それぞれの質問に対する答えを, 指示に従って英語で答えなさい。

- (1) (ア) Four days. (イ) Ten days. (ウ) Twenty days. (エ) Twenty-six days.  
 (2) (ア) Mika. (イ) Mrs. Johnson. (ウ) A teacher at a winter school. (エ) Mika's English teacher from Australia.  
 (3) It was 1語で答える in Australia.  
 (4) Mrs. Johnson said to her, "Mika, go to the kitchen and 4語で答える."  
 (5) He said, "Mrs. Johnson 6語以上で答える."

2 次の英文は, 高校生のYumiと留学生のKevinの対話文の一部である。①~⑥に答えなさい。

*Yumi meets her friend, Kevin, in the school library. Kevin is using a computer.*



Yumi: What are you doing, Kevin?  
 Kevin: I'm studying Lafcadio Hearn on the Internet. (ア)  
 Yumi: Lafcadio Hearn? Oh, I know the name. His Japanese name was Koizumi Yakumo.  
 Kevin: That's right. He liked Japan and wrote many books about it.  
 Yumi: Why are you interested in him?  
 Kevin: Because he had (イ) the same dream I had about Japan. I read books about Japan when I was in Canada and learned about Japanese long history and old culture. I became interested and wanted to stay in Japan. Lafcadio Hearn felt the same things. So I want to know about him better.  
 Yumi: I see. What have you found about him?  
 Kevin: He came to Japan in 1890 and never left the country. In those days, many Japanese people didn't know about Western culture and had their traditional way of life. People around him were very kind. (a) He died in Tokyo in 1904.  
 Yumi: That was about 100 years ago. (b)  
 Kevin: But I think (ウ) the good points of Japanese people are not different even now.  
 Yumi: What do you mean?  
 Kevin: When Hearn came to Japan, people were kind to him. When I came to this school, I didn't know (エ) do because everything was new to me. But all the students in the class were kind to me. I was happy to be in this class. Then we had the school festival. Our class joined the dance contest and we enjoyed it very much. Do you remember?  
 Yumi: Sure. It was very exciting.  
 Kevin: (c) Japanese people are polite. For example, in this school, students stand up and bow when classes start and finish. People bow to older people they know on the street. People bow to things too. Many students who play baseball bow to the ground after their game. I think it shows politeness.  
 Yumi: I see. You think Japanese people are kind and polite. (d)  
 Kevin: I don't think so. We cannot say one culture is better than another culture.  
 Yumi: I agree. Every culture has good points.

[注] culture 文化 left ~ ~を去った in those days そのころは Western 西洋の point 点 polite 礼儀正しい  
 bow お辞儀をする politeness 礼儀正しさ

- ① (ア)の中に入れるのに最も適当なものを(1)~(4)の中から一つ選びなさい。  
 (1) Have you done your homework? (2) Do you want to use this computer?  
 (3) Are you interested in the Internet? (4) Have you heard about him?  
 ② 下線部(イ)の具体的な内容を15字程度の日本語で説明しなさい。ただし, 「,」「。」も1文字と数えます。  
 ③ 下線部(ウ)のようにKevinが考える理由を45字程度の日本語で説明しなさい。ただし, 「,」「。」も1文字と数えます。  
 ④ 文の意味がとおるように (エ) に2語の英語を書きなさい。

- ⑤  (a) ,  (b) ,  (c) ,  (d) の中には、それぞれ (1) ~ (4) のいずれかが入る。本文の内容に合うように選びなさい。

- (1) Our way of life is different now.  
 (2) But some Japanese people think Western culture is better.  
 (3) There is another thing I like about Japan.  
 (4) He liked Japanese people and their way of life.

- ⑥ 次の問いに対して、その理由を明確にして30語程度の英語で答えなさい。

A student from another country joins your class. The student wants to know about Japan. Where will you take him or her?

- ③ 次の英文は、東京に住む中学生の Aya が、外国の文通相手に初めて出した、夏休みのアメリカ(America)への旅行についての手紙である。①~⑥に答えなさい。

Hello, my name is Aya. I am a junior high school student. I live in Tokyo. There are a lot of people in my town. I went to my uncle's house in America during my vacation. I arrived at his house on August 1 and stayed there for two weeks. I'll tell you the story of my time there. My uncle lived in my house when he was a child. When he was eighteen years old, he started to visit many places in the world. First he went to China and then to Australia.  (a) After that, he went to a mountain in America. He enjoyed walking in the mountain and was interested in the place. He worked very hard for a long time to buy a house and live there.

Do you think living in the mountain is interesting?  (b) But my way of thinking about the mountain has changed. There was a big forest around that mountain. Many different things happened in the forest every day.  (ア) I was glad to see the big bird. When I went to bed, I was very happy to stay at my uncle's house and see the forest.

On the second day I found many birds among the trees. My uncle said, "They came here a month ago.  (c) They come here every year." A few days later baby birds started to sing.

On the third day I walked with my uncle near his house in the afternoon. It was interesting to walk near the lake. I saw many animals there. After dinner, I said to my uncle, "It is so exciting to stay here, Uncle. I can study many things at school in Japan. But learning new things here is different. Everything is exciting. In the forest I can learn things I can never learn at school. I have become more interested in nature. I would like to study many things about nature. Is it hard to do that?" He said, "It is not so hard, Aya. If you feel (イ) the spirit of the forest, you can study many things. You should try." The spirit of the forest? I didn't understand. I said, "What do you mean by that, Uncle?" He said, "Well, it's hard to explain it in a few words. Watch me and my friends during your vacation here. You will learn many important things about nature."

On the fourth day my uncle took me into the forest. He showed me the things we could eat. He showed me the water we could drink. He showed me the trees we could use. Then he talked to me about protecting the forest around us. I was starting to feel the spirit of the forest.

On the tenth day (ウ) ( near / friend / sea / visited / living / my uncle's / the ) us. He often visited my uncle. We had time together. He said to me, "Aya, you must take care of the forest. Take only the things you need from the forest. The forest has a life. It is like our life. It has a spirit.  (d) We cannot live without the forest. If we don't take care of the forest, it will not take care of us. If you don't, your children will not have happy days." I learned many important lessons here. If you ask  (エ) about the forest, I will answer, "To feel the spirit of the forest."

Well, I stop writing here. I'm waiting for your letter. Bye!

[注] first 最初に way of thinking 考え方 happen 起こる animal 動物 nature 自然 spirit 魂 (たましい)  
 explain ~ ~を説明する life 生命 lesson 教訓

- ①  (a) ,  (b) ,  (c) ,  (d) の中には、それぞれ (1) ~ (4) のいずれかが入る。本文の内容に合うように選びなさい。

- (1) You must feel and love it.  
 (2) I didn't think so when I was in Japan.  
 (3) My uncle enjoyed staying in these countries for three years.  
 (4) They are from another part of America.

- ②  (ア) に入れて本文の意味がとおるように次の (1) ~ (4) を並べかえ、その番号を順に書きなさい。

- (1) Then they moved to the kitchen table in the house and began to sing.  
 (2) Some of them went into the house and looked very happy.  
 (3) After dinner a big bird came to the garden and moved here and there.  
 (4) For example, when I arrived at his house in the morning, some birds came and played in the garden.

- ③ 下線部 (イ) の the spirit of the forest を感じるによって Aya が学んだことは何か。40字程度の日本語で答えなさい。ただし、「,」「。」も1文字と数えます。

- ④ 下線部 (ウ) の語をすべて用いて、意味のとおり英文になるように並べかえなさい。

- ⑤ 文の意味がとおるように  (エ) に4語以上の英語を書きなさい。

- ⑥ 本文の内容に合っているのは、(1) ~ (7) のうちではどれですか。二つ選びなさい。

- (1) When Aya's uncle went to Australia, he met a woman and was invited to her house.  
 (2) Aya was free in June, so she went to her uncle's house in America when she was eighteen years old.  
 (3) Aya became more interested in nature because learning the things in the forest was different and exciting to her.  
 (4) When Aya's uncle talked about the spirit of the forest on August 3, it was not hard for her to understand it.  
 (5) Aya wanted to study many things about nature because she could not find food in the forest.  
 (6) We can live without the forest, so we don't have to think about it.  
 (7) We are living together with the forest, so it is important to feel its spirit and protect the forest.