

英 語 (45分)

1 この問題は聞き取り検査です。問題 A ～ 問題 C に答えなさい。問題 A と問題 C はそれぞれ 2 回ずつ繰り返し放送され、問題 B は 1 回だけ放送されます。

問題 A 高校生の Masako と Ryota の会話が英語で読まれます。会話の内容に合うように、(1)～(4)に指定された語数の英語を書きなさい。

- (1) Ryota went to America to meet .
- (2) The library has about seats.
- (3) The library isn't closed at night from .
- (4) People can stay in the library for many hours, because at the desks.

問題 B 中学生の Kenji によるスピーチが英語で読まれます。次に示す英文が、読まれた文章の内容と合うように、(1)～(4)に指定された語数の英語の語(句)を入れて、英文を完成しなさい。

Kenji talks about his friend in his speech. Three baby dogs were born at his aunt's house five months ago, and he visited her to see the dogs (1)[1 語] days later. When he arrived at his aunt's house, she was watching a mother dog and three baby dogs. He watched them with his aunt. The babies were small, and their mother was taking care of them. He liked a (2)[2 語] white dog. He liked its eyes. He was very happy when his aunt said, "I will give you the baby if (3)[2 語]." The baby dog came to his house a month later. The dog's name is James. When Kenji gets home, James always runs to him. James makes him happy even when he (4)[4 語]. James is one of Kenji's best friends.

問題 C 中学生の Hideki が書いた文章が英語で読まれます。(1)と(2)の質問に対する答えは指定された語数の英語で、(3)の質問に対する答えは 3 5 字程度の日本語で答えなさい。ただし、「,」「。」も 1 文字と数えます。

- (1) When did Hideki leave his house last Sunday?
He left his house o'clock.
- (2) What did Hideki see in the park?
He saw there.
- (3) 若い 3 人の女性はどのような気持ちを込めて、年老いた女性を背中(back)に背負って石段(stone steps)を登っていたのでしょうか。

2 次の英文は、高校生の Yuki と友人の Ken との会話である。①～⑥に答えなさい。

Yuki: Have you ever heard about the ISS?

Ken: Yes. It means the International Space Station. It is a very large space center. The ISS project started in 1984 and since then the station has become bigger because we have added new parts to it. .

Yuki: Really? I will try to see it. How many countries have joined the project?

Ken: Fifteen countries. Japan is one of them. People from many countries work together in the ISS for the future of the earth. Perhaps this is the first try in space and the ISS will become a symbol of peace.

Yuki: What do they do in the station?

Ken: First, they watch the earth from space and give us a lot of information about the earth. Now we have some environmental problems, but we will find good ways to solve the problems by using the information from the ISS.

Yuki: I hope so.

Ken: They do many experiments in space. They will make new materials or medicines through these experiments.

Yuki: Great! and advance science and technology.

Ken: And (ア)it will advance world peace, too.

Yuki: That's right. How do they communicate with each other in the station?

Ken: They use English in the station. So English will in the future space age than now.

Yuki: By the way, do you know (ウ)the 'Space Poem Chain' project?

Ken: What's that?

Yuki: People from many countries make a poem chain about the earth and space on the Internet.

Ken: How do they make a poem chain?

Yuki: First, one poem is shown on the Internet and people from many countries write their own poem by using some words in the first poem and send it to the homepage of the project. From the poems sent to the homepage, the best one is selected and people make the next poem in the same way. In this way the poems from many countries are joined together like a chain. And the new crew of the ISS are going to carry the DVD of the Space Poem Chain with them into space.

Ken: It sounds interesting.

Yuki: Our English club is going to make our own 'Space Poem Chain' for our school festival. .

Ken: I also want to write a part of it.

Yuki: OK. Let's try. The first poem is this.

The light we see here on the earth left the star a long, long time ago.

What did the light see during the long trip?

When I think about it, I see how big space is and how little I am.

Please write your own poem about space in English by using some words in this poem.

Ken: How about this?

There are so many, many living things in space.

There are so many, many stars in space.

And I've met you here on the earth.

Yuki: Oh, great! I like it.

Ken: . We wanted to know more about space and go there some day. We worked hard to realize that dream, so we have succeeded in advancing science and technology a lot.

Yuki: Yes, and to think about space means to think about our world.

Ken: One scientist says, "When we see our earth from space, we can understand that we are all the crew of the spaceship 'Earth.'"

Yuki: He wants to say that people in the world should work together to .

Ken: That's right.

Yuki: Now we can leave the earth and some of us will live in space in the near future. The space age is coming.

[注] the International Space Station 国際宇宙ステーション add ~ to ... ~を...に加える perhaps たぶん
symbol シンボル environmental 環境の solve ~ ~を解決する experiment 実験 material 材料
medicine 薬 advance ~ ~を前進させる age 時代 chain くさり, チェーン select ~ ~を選ぶ
crew 乗組員 some day いつか realize ~ ~を実現する succeed in ~ ~に成功する

① 本文の流れに合うように, ~ にそれぞれ入る最も適切なものを, 次の(1)~(4)のうちから一つずつ選びなさい。

(1) The ISS project will make our life better

(2) We are going to ask the students at our school to join this project

(3) Going to space has been a dream for humans for a very long time

(4) It is as large as a football field, so we can see it from the earth

② Ken が下線部 (ア) と考えている理由を 35 字程度の日本語で説明しなさい。ただし, 「,」「。」も 1 文字と数えます。

③ 文の意味がとおるように, に 3 語の英語を書きなさい。

④ 下線部 (ウ) とはどのようなものか。45 字程度の日本語で説明しなさい。ただし, 「,」「。」も 1 文字と数えます。

⑤ の中に入れるのに最も適当なものは(1)~(4)のうちではどれですか。一つ選びなさい。

(1) *It's my dream!* (2) *It's very easy!* (3) *It's so wonderful!* (4) *It's a different thing!*

⑥ 会話の流れに合うように, に 8~12 語の英語を入れなさい。なお, 「,」「.」「"」「'」などの符号は語数には入れません。

③ 次の英文は, ある会社を経営している Sugiyama Tatsuo が書いたものである。①~⑥に答えなさい。

My father, Hamao, was a very strict person. He was strict both with other people and with himself. When he was a child, his family was poor. So he helped his family a lot. He became a carpenter when he was sixteen years old, and worked very hard. He got married when he was twenty-seven. My mother, Saki was twenty-five years old at that time. He always took care of his tools for work after dinner. He left home by bike early in the morning and got to the place for working earlier than other carpenters. Even on Sunday, he worked as a volunteer carpenter for old people.

One day, when I was five or six, the food I didn't like was on the dinner table. I didn't want to eat it and secretly put it into a garbage box near my chair. My father really didn't like to waste food. He found this and said to me, "You have put food into the garbage box, so you should stop eating dinner. Stand under the big tree in the garden." I cried and said, "I'm sorry, but why are you so strict with me?" He didn't say anything. Later, my mother secretly came to me at the tree with some food and said, "Eat this. Your father is not happy because you wasted food. He really doesn't like to waste food. When he was a child, there was not much food and many people had a hard time. So he wants you to know that food is very important and also wants you to become strong by eating every food, even the food you don't like."

When I started going to school, my brother, Kazuo was born. My mother had to take care of him, and she became very busy. When I didn't do the cleaning well, my father was not happy. I didn't like cleaning, but I did it quickly because the time for playing became short when I didn't do so. After a few months, I became good at cleaning. One day, when I finished cleaning, my father

just said, "OK," and went to his room. After that, my mother came to me and said, "(A) I don't think you like cleaning but this is your duty in our family. Everyone is doing his or her duty to help each other and your father wants you to do your duty. We are very happy to live in this clean house."

When I was a first year student at high school, I started playing baseball. I was not such a good player, so I went to the school ground earlier than other players of the club and practiced baseball alone. I became a good player when I was a second year student. But at that time our team was not good because each player didn't think of other players. So after the practice I always talked with other members about how to make our team better. After a few months our team became strong because we understood that team work was very important. My baseball club teacher saw this and he made me captain of our team. He said, "I know (ア)you have worked very hard for the team." I was very surprised but I was happy, too. I did my best as a captain of the team. After our last game the teacher said to me, "Our team became a good one. Thank you, Sugiyama."

Today, I have a company and work hard to make it better. Last week, five junior high school students visited my company for their school study. One of them said, "Your company is very clean. I think people are happy to work here." I said, "Thank you. All of us clean the company every day because we can work well in a clean place." Another student said, "We know your company is becoming better. (c) " I said, "I always tell the following words to the people who work for my company. 'Please do not waste anything. Do your duty and help each other.' I think they understand me well." Another student said, "What is the most important thing in life?" I said, "Well, it is to (イ)make people around us happy, I think. I want to make the people who work for my company happy. I would like to make everyone happy by our products. (d) So I enjoy working as a volunteer in this city on Sunday." One of the five students said, "We are very glad to hear your words," and they left. Now I remember these are the things I learned from my father and my mother.

〔注〕 strict (with ~) (～に)厳しい himself 彼自身 poor 貧しい carpenter 大工 get married 結婚する
 tool 道具 secretly こっそり garbage box ゴミ箱 waste ～～をむだにする have a hard time 苦労する
 strong 強い busy 忙しい quickly すばやく duty 義務 alone 一人で captain キャプテン
 company 会社 following 次に述べる product 製品

① 本文の流れに合うように、(a) ～ (d) にそれぞれ入る最も適切なものを、次の(1)～(4)のうちから一つずつ選びなさい。

- (1) Is there anything you are doing for that?
- (2) At that time, my father told me to clean our house to help her.
- (3) Three years later, I was born in Okayama on March 31, 1964.
- (4) It is fun to work for people.

② 次の英文は、第2段落の出来事を Saki の立場から述べたものである。(1)～(5)に、指定された語数の英語を入れなさい。

When Tatsuo was five or six, I cooked the food he didn't like for (1)[1語]. I wanted him to eat even the food he didn't like. Tatsuo didn't eat it and secretly put it into the garbage box near his chair. Hamao was not happy when he found this, and told Tatsuo (2)[2語] eating and stand under the big tree in our garden. At that time, Tatsuo didn't understand (3)[1語] Hamao told him to do so. Tatsuo just cried and said that Hamao was just too strict with him. Later, I went to Tatsuo at the tree and gave him some food. I told him a story about Hamao. When Hamao was (4)[1語], people had a hard time because there was not much food. He really knew that food was very important. So he didn't like to waste food. Hamao also (5)[1語] Tatsuo to eat even the food he didn't like because Hamao thought that by eating every food people became strong.

③ (A)の中に入れるのに最も適切な英文は(1)～(4)のうちではどれですか。一つ選びなさい。

- (1) The house is not clean, so stand under the tree.
- (2) Thank you for cleaning our house.
- (3) Please clean our house now because I am very busy today.
- (4) You don't have much time for studying now.

④ 下線部(ア)の内容を具体的に30字程度の日本語で説明しなさい。ただし、「,」「。」も1文字と数えます。

⑤ 下線部(イ)についてあなた自身の体験を25～30語の英語で書きなさい。ただし、本文中に出てくる Sugiyama Tatsuo の体験を書いてはいけません。なお、「,」「,」「,」「,」「,」などの符号は語数には入れません。

⑥ 本文の内容に合っているのは、(1)～(5)のうちではどれですか。一つ選びなさい。

- (1) Hamao worked very hard when he was a carpenter, so he stayed at home and did nothing on Sunday.
- (2) When Kazuo was born, Tatsuo had to take care of him very hard because Saki was very busy every day.
- (3) Tatsuo became captain of his team, and he began to work very hard for the baseball team after that.
- (4) Tatsuo's company made good products, so people who bought them asked his company to make better products.
- (5) When Tatsuo thinks of the things he does today, he understands that the words of Hamao and Saki are still with him.