

1 聞き取り問題

問題A 次の英文が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Hello, everyone. I'm happy to talk to you about the homestay program in England. Twenty students from our school stayed there for two weeks. From Monday to Friday, we went to our sister school to study with students there. Many of them asked their teachers a lot of questions in the class. We were surprised. In Japan, we usually don't ask so many questions in the class. On the weekend, we visited London and Cambridge. Please look at Graph 1. It shows how much we liked each activity. Ten students liked the homestay program very much. No one answered "bad" or "very bad" to the question. We had a good time with our host families. Well, four students said that the London trip was bad. It was really cold on that day, so some of them were not happy, but in Cambridge, eighteen students answered that the trip was very good. We did many things there. Look at Graph 2. It shows the best thing we did in Cambridge. In the morning, all of us joined the Science Festival. People there showed us what they were studying in Cambridge in easy English. At the festival, five students were very lucky, because they could talk with one of the best science teachers in the world. That was the best thing for them in Cambridge. In the afternoon, we joined a tea party and met some Japanese students who were studying there. Mr. Kimura was one of them. At the party, he gave a speech. He talked about his exciting life and study there and we were very interested in his story. Thirteen students answered that was the best thing.

Now, look at Graph 1 again. On the last day, we asked our host families to come to the sister school for a party. There was only one student who said the party was bad, but most of us really enjoyed it. First, we sang our school song together in Japanese. Next, we talked about classes we had at the sister school and trips to London and Cambridge. Then, we gave thank-you letters to our host families, and at the end of the party we took a picture all together. That's all. Thank you for listening.

問題B 次の会話が2回読まれるのを聞いて、問題用紙の指示に従って答える。

Aki: Do you know what this is?

Bob: Sure. It's *furoshiki*.

Aki: That's right.

Bob: I don't think my Japanese friends use *furoshiki*.

Aki: I hear that about 40 years ago, many Japanese people used *furoshiki* and then, they began to use paper or plastic bags. I didn't know very much about *furoshiki*, but when I went to Kyoto on a school trip, I knew that *furoshiki* was a popular gift, and many foreign people bought *furoshiki*. I bought some beautiful *furoshiki* as a present for my host family because I was going to go to England to join a homestay program. I also bought a small beautiful *furoshiki* for me and now I use it.

Bob: How do you use it?

Aki: Some people use *furoshiki* like a bag, but I use it as a cover for the book I like best. It looks very beautiful with *furoshiki*. It's cool. I enjoy thinking about new ways of using *furoshiki*. When I went to England, I showed my host family how to use *furoshiki*.

Bob: Were they interested in using *furoshiki*?

Aki: Yes, but I was very surprised to know that they tried to use *furoshiki* in some different ways.

Bob: How did they try to use *furoshiki*?

Aki: My host father tried to put *furoshiki* on his head like a cap. My host mother put *furoshiki* on the table in the living room because it was very beautiful.

Bob: It's wonderful!

Aki: Different people have different ways of using *furoshiki*. Now I want to use *furoshiki* more often, and I also want to think about new ways of using it.

Bob: Now, I want to use *furoshiki*.