

1 聞き取り問題

次の英語が2回放送されるのを聞いて、問題用紙の指示に従って答える。

Takashi: It was very difficult for me to talk about science with high school students in England. You know, words used to talk about science are different from words used to talk about English food with our host family at home. I don't know many English words about science because I study science in Japanese language. In Japanese, I can tell difficult ideas about science to my friends. But in English, I was able to talk only about very simple things about science. I think it is important to learn more English words about science.

Nozomi: In the Program, I enjoyed talking with high school students in England about useful things in our future life. I will give you some examples. First, we will be able to make very light and strong things like paper and use them when we make cars or airplanes. So cars and airplanes will be lighter. Second, we will use very small parts of machines to make computers smaller. After we talked about a lot of interesting ideas, we gave a presentation about them. It was very difficult for me to do that in English, but the students in England helped me a lot. I have learned many things about science, and in the future I will try to make more useful things. I want to be one of the engineers who can make our life better.

Toshio: When I met British high school students, I thought it would be easy for me to talk with them because we were both high school students. But in science class, I didn't know what to speak, so I kept quiet. The next day, in my notebook I wrote down a lot of questions about science topics, because I wanted to ask the questions. Then, I was able to communicate more with them. I thought that I did well because I changed how to communicate with British high school students. There were many ways to do one thing. When I couldn't do something very well, I tried it in another way. During the Science College Program, I found a better way to do it.