

1 聞き取り問題

次の英語の会話が2回放送されるのを聞いて、問題用紙の指示に従って答える。

Student A: Thank you for coming. Let's start the meeting today. Today's topic is "What can we do to get more students to our school library?" First of all, I'll give you some information. I have two graphs. The title of Graph 1 is

"How many books did the students of our school borrow at the school library from 2015 to 2017?"

Student B: Well, the third-year students borrowed almost the same number of books from 2015 to 2017. The first-year students in 2017 read a lot of books. They read about 2,000 books.

Student C: That's right. Why did only the first-year students read more books in 2017?

Student A: So, we'll listen to the students who were the first-year students last year. Please look at Graph 2. It shows the number of books each class borrowed in 2017. Class E borrowed the most books of the first-year classes.

Class A borrowed as many books as Class C. Students in Class B didn't borrow many books. Why did Class E, Class C and Class A each borrow more than 400 books?

Student C: I was in Class E last year. Well, our homeroom teacher loved reading. Every Monday, during homeroom in the morning, he told us about his favorite books, so we got very interested in reading.

Student B: Oh, that's great. I was in Class A and in my class, two students really liked reading. They went to the library almost every day. They borrowed many books.

Student C: I see. So, how about Class D or Class B? They didn't borrow many books.

Student A: Well, I was in Class B. Many students were interested in science and math. They usually stayed in the science rooms after school. They were not in the library. They said they liked reading, but they also said that the

library did not have good science books to read. Any other information we can share? No? OK. Now, let's start talking. Give me your ideas. Again, the topic is "What can we do to get more students to our library?"

Do you have any good ideas?